# **Informational Text Comprehension**

# Responding to the Common Core State Standards

Part 1 - Examples

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Summary: Big Ideas on Informational Text Reading and Common Core Standards

What	Why	Where	How
Informational	•		
Text			
Complex Text			
1			
Close Reading			
Close Redding			
Text Dependent			
Questions			
Limited			
Preteaching			

Name _	ne Article/Chapter		e Article/Chapter	
Word	My Own Words	Image/Representation		

## **Word Diagrams**

Word	What it is	What it is	Examples	Non-
		like		Examples

# **Math Vocabulary**

(Chapter 1: Exploring expressions, equations, and functions)

Word	<b>Critical Attributes</b>	Examples	Non-
			examples
variables	- symbols	x m	15
	- represent unspecified	y t	7
	numbers	a s	200
algebraic	- one or more numbers	x-2	X
expressions	- AND variables		
cxpi cssions	- WITH one or more	$\underline{\mathbf{a}} + 3$	30
	arithmetic operations	b	
verbal	- represents algebraic	The sum of 3	Algebraic
expressions	expression	and b divided	expression
cxpi cssions	- in words	by y	
equations	- mathematical	15 = 15	15 = 17
1	statement	a + b = b + a	a +b
	- in which both sides are		
	equal		

### Four-Square Vocabulary

- 1. Dictate the word to be taught and have students record in square.
- 2. Describe the word.
- 3. Have students suggest examples of the word and record a number of examples.
- 4. Have students provide non-examples of the concept and record of number of non-examples.
- 5. Finally, have students write a definition of the concept.

(Adapted from Word Power by Steven Stahl & Barbara Kapinus, 2001)

Word	Examples
soothing	music, a bath, a nap
Definition	Non-Examples
comforting offering relief	Tests, loud noises, being called on

### Word

- 1. Definition
- 2. Sentence
- 3. Personal clue

#### Word

- 4. Definition
- 5. Examples
- 6. Non-examples

### Word

- 7. Definition
- 8. Sentence
- 9. Visual Representation

## Unknown word/Unknown concept Concept Map

Concept:			
Analysis of word:			
Part of Speech:			
<b>Critical Attributes:</b>	•		
	•		
	•		
	•		
Examples		Non-Examples	
<u> </u>		Tion Examples	
Associations:		Synonyms:	
	Manahamaa£	Ward Famile	
	Members of	Word Family	
	Your S	entence	

#### Completed Concept Map

### Concept: genocide

Analysis of word:  $genos = race \ or \ tribe \ (Greek)$  $cide = killing \ (Latin)$ 

Part of Speech: noun

**Critical Attributes:** 

- deliberate
- systematic
- destruction
- of a group of people (in whole or part)
- based on a specific characteristic (e.g., ethnicity, race, nationality, religion)

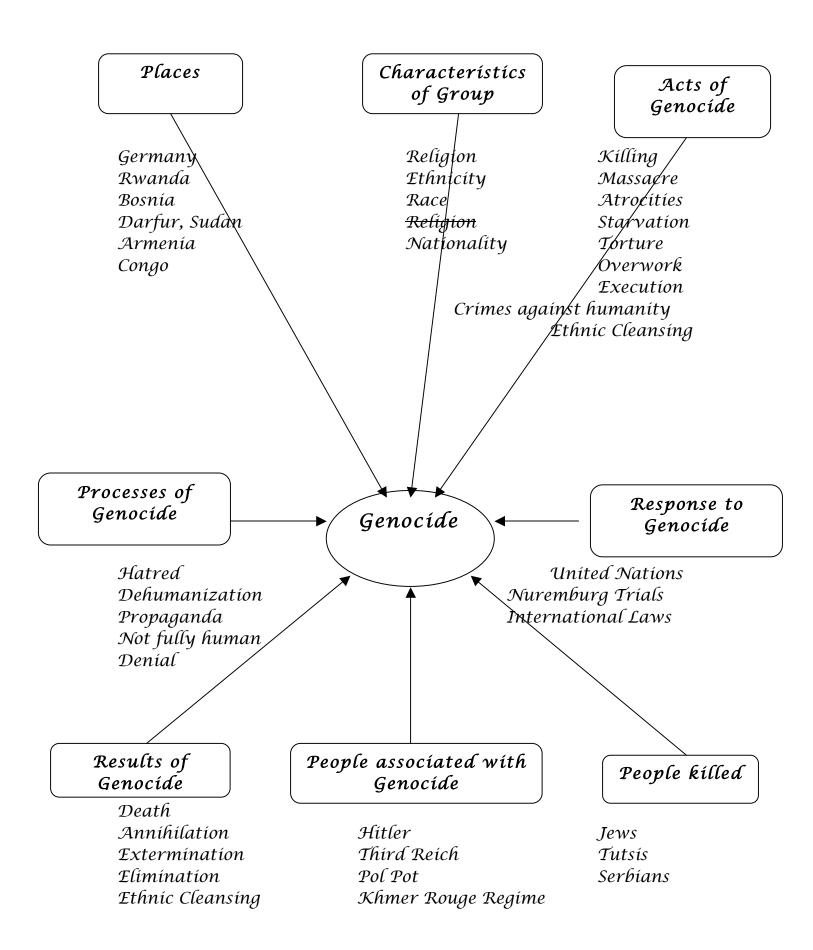
Examples	Non-Examples
Holocaust in WWII - killing	Killing of German and
of Jews	American troops in WWII
1994 - Killing of Tutsis by	2004 - 168,000 kílled ín
Hutus in Rwanda (Africa)	Indonesia tsunami
Associations:	Synonyms:
sui <u>cide</u> infanti <u>cid</u> e	Mass murder, massacre,
homí <u>cíde</u> insectí <u>cíde</u>	annihilation,
pestí <u>cíde</u>	extermination, elimination,
	ethnic cleansing

### **Members of Word Family**

genocidal (adj.)

#### **Your Sentence**

During World War II, genocide occurred when the German government under Hitler killed millions of Jews.



### **Anticipation Guide**

Studen	t	Chapter		
otions	In the column	labeled ma n	laca a chack nav	rt to an

**Directions:** In the column labeled *me*, place a check next to any statement with which you agree. After reading the text, compare your opinions on these statements with information contained in the text.

Me	Text	Statements
		1. Mohammed, the prophet of Islam, was born
		more than 500 years after Jesus.
		2. Mohammed believed that there was only one
		God, Allah.
		3. Mohammed destroyed the idols that were in the
		temple in Mecca.
		4. The word Islam means "remission".
		Mohammed told his followers that they should
		seek remission of their sins.
		5. Mohammed, like Jesus, is worshiped by his
		followers as God.
		6. Five times a day, Muslims face the holy city of
		Medina and pray.
		7. Islam teaches concern for the poor.
		8. It takes many years to become a clergy member
		in the Islam faith. Few people reach this level.
		9. The Koran, the Muslim's holy book, is written
		in the original Greek language of Mohammed.

(Herber, 1978)